SUMMARY OF STANDARDS AND REQUIREMENTS CERTIFIED INDIGENOUS COMMUNITY SUPPORT MANAGER AT LEVEL I (CICSM I)			
Education	Two-year diploma in community support and courses in program management OR equivalent in a related human or social service field with emphasis on community support and program management OR portfolio of training (formal or informal) that reflects the requirements of this certification.	HOURS	
Experience	Two (2) years minimum of remunerated, direct community support experience or practice in current employment. Previous experience providing services similar to the current employment is taken in consideration. This certification level is a prerequisite to ICBOC's certification as a Certified Indigenous Community Support Manager at level II (CICSM II)	4000	
Education	KNOWLEDGE AND SKILLS IN SUPPORT OF PROFESSIONAL PRACTICE		
or	Core Knowledge and Skills	170	
Training	General Knowledge and Skills	130	
680 hours	Related Knowledge and Skills	60	
Minimum	Cultural Knowledge and Skills	80	
	Knowledge in the Core Functions of a Community Support Manager at Level I (CICSM I)	240	
Supervisor's	 Core Competencies General Competencies Related Knowledge and Skills in support of Professional Practice 	70%	
Evaluation Minimum scores	 Cultural competencies Knowledge, skills and attitudes of an Indigenous Community Support Manager at Level I Professionalism Professional Integrity Life Skills in support of Professional Practice 	80%	
Practicum	Some hours of training in the core functions can be counted (must submit Practicum Report)		
Core Knowledg	e and Skills	170 hrs	
Continuum of Sub		20	
Mental Health and Wellness Issues		20	
Medications and Medicines		15	
Human Development across the Lifespan			
	nent across the Lifespan	20	
Family Dynamics	·	20	
Family Dynamics Trauma-Specific C	·	20 35	
Family Dynamics Trauma-Specific C Self-Leadership	Care	20 35 20	
Family Dynamics Trauma-Specific C Self-Leadership Health and Work	Care Safety	20 35 20 20	
Family Dynamics Trauma-Specific (Self-Leadership Health and Workp	Care Dlace Safety dge and Skills in support of Professional Practice	20 35 20 20 130 hrs	
Family Dynamics Trauma-Specific C Self-Leadership Health and Work General Knowle Communications	Care Dlace Safety dge and Skills in support of Professional Practice	20 35 20 20 130 hrs	
Family Dynamics Trauma-Specific (Self-Leadership Health and Work General Knowle Communications Computer and Of	Care Diace Safety dge and Skills in support of Professional Practice s fice Skills	20 35 20 20 130 hrs 35	
Family Dynamics Trauma-Specific Of Self-Leadership Health and Works General Knowle Communications Computer and Of Financial Literacy	Care Clace Safety dge and Skills in support of Professional Practice Stice Skills	20 35 20 20 130 hrs 35 10	
Family Dynamics Trauma-Specific (Self-Leadership Health and Work General Knowle Communications Computer and Of Financial Literacy Group Facilitation	Care Care Clace Safety dge and Skills in support of Professional Practice Sifice Skills	20 35 20 20 130 hrs 35 10	
Family Dynamics Trauma-Specific (Self-Leadership Health and Workp General Knowle Communications Computer and Of Financial Literacy Group Facilitation Knowledge Buildi	Care Care Clace Safety dge and Skills in support of Professional Practice strice Skills dge of Client/Community Education)	20 35 20 20 130 hrs 35 10 10	
Family Dynamics Trauma-Specific (Self-Leadership Health and Work General Knowle Communications Computer and Of Financial Literacy Group Facilitation Knowledge Buildi Conflict Manager	Care Care Clace Safety dge and Skills in support of Professional Practice Sifice Skills (In a continuous	20 35 20 20 130 hrs 35 10 10 10	
Family Dynamics Trauma-Specific (Self-Leadership Health and Work General Knowle Communications Computer and Of Financial Literacy Group Facilitation Knowledge Buildi Conflict Manager Motivational Inte	Care Care Clace Safety dge and Skills in support of Professional Practice Sefice Skills (In the community Education) In the community Education (In the community Education)	20 35 20 20 130 hrs 35 10 10 10 10	
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Related Knowledge and Skills in support of Professional Practice 60 hrs (A minimum of 3 hours per topic – The Indigenous-focused topics included below are examples, the list is not exhaustive. If in doubt, or if you have question on acceptable topics, please contact ICBOC at registrar@icboc.ca) · Grief and Loss Concurrent Disorders Indigenous Traditional Healing Practices · Bereavement and Culture Forms of Addictions Healing and Humour • FASD Specific Drugs/Substances Indigenous Traditional Craft-Making • Suicide Cannabis Legislation Story Telling Indigenous Epidemiology Depression **Traditional Games** Relapse Prevention Trauma Country Food LGBT Issues PTSD Traditional Art HIV/AIDS Indigenous Traditional Decolonization • STDs Lifestyles Internet Addiction Self Injury Workplace Harassment Sexual Addiction • Concurrent Disorders Domestic Violence Diabetes Healthy Nutrition Lateral Violence Diversity • Indigenous Medicines Lateral Kindness Culturally-Relevant Program Design Burnout **Healthy Parenting** Climate Change Impact on Indigenous Way of Self-Care and Wellness Indigenous Societal Values Life Workplace Safety Life Coaching Topics Disabilities

Resilience and Coping

Child Welfare

Group Programs

Incarceration Issues

Cultural/traditional knowledge on topics specific to Indigenous/Indigenous culture and/or history, acquired through formal or informal training or through activities pursued in the context of working with/supporting clients, families or communities including knowledge and ability to communicate in their language 60 Residential school issues and/or decolonization 10 Sixties Scoop – Indigenous, Metis and First Nations perspectives 5 Jordan's Principle and the Indigenous Child First Initiative 5 Knowledge in the Core Functions of a CICSM I 240 hrs Prevention/Health Promotion 15 Intake and Early Intervention 10 Screening, Assessment and Evaluation 10 Care Planning 20 Supportive Counselling 30 Case Management 25 Aftercare 10 Outreach 10 Program Management 20 Crisis Response 15 Networking 15 Referrals 10 Supervision 10 Leadership 10 Advocacy 10 Record Keeping and Documentation 10	Cultural Knowledge and Skills	80 hrs
Sixties Scoop – Indigenous, Metis and First Nations perspectives Jordan's Principle and the Indigenous Child First Initiative Knowledge in the Core Functions of a CICSM I Prevention/Health Promotion Intake and Early Intervention Care Planning Supportive Counselling Case Management Aftercare Outreach Crisis Response Knewnring Referrals Referrals Supervision Leadership Advocacy Teamwork Standard First Nations perspectives 5 Attentiative 5 Knowledge in the Core Functions of a CICSM I 240 hrs 25 heading and Exaluation 10 20 20 21 22 23 24 25 25 26 27 28 28 28 28 28 28 28 28 28	acquired through formal or informal training or through activities pursued in the context of working with/supporting clients, families or communities including knowledge and ability to communicate in their	
Jordan's Principle and the Indigenous Child First Initiative Knowledge in the Core Functions of a CICSM I Prevention/Health Promotion Intake and Early Intervention Care Planning Care Planning Case Management Aftercare Outreach Outreach Program Management Crisis Response Networking Referrals Referrals Supervision Leadership Advocacy Tamwork Supontive Counselling Joeth Case Management After Case Management Dute Case Management After Case Management Dute Case	Residential school issues and/or decolonization	
Knowledge in the Core Functions of a CICSM I 240 hrs Prevention/Health Promotion 15 Intake and Early Intervention 10 Screening, Assessment and Evaluation 10 Care Planning 20 Supportive Counselling 30 Case Management 25 Aftercare 10 Outreach 10 Program Management 20 Crisis Response 15 Networking 15 Referrals 10 Supervision 10 Leadership 10 Advocacy 10 Teamwork 10	Sixties Scoop – Indigenous, Metis and First Nations perspectives	
• Prevention/Health Promotion 15 • Intake and Early Intervention 10 • Screening, Assessment and Evaluation 10 • Care Planning 20 • Supportive Counselling 30 • Case Management 25 • Aftercare 10 • Outreach 10 • Program Management 20 • Crisis Response 15 • Networking 15 • Referrals 10 • Supervision 10 • Leadership 10 • Advocacy 10 • Teamwork 10	Jordan's Principle and the Indigenous Child First Initiative	
 Intake and Early Intervention Screening, Assessment and Evaluation Care Planning Supportive Counselling Case Management Aftercare Outreach Program Management Crisis Response Networking Referrals Supervision Leadership Advocacy Teamwork 	Knowledge in the Core Functions of a CICSM I	
• Screening, Assessment and Evaluation 10 • Care Planning 20 • Supportive Counselling 30 • Case Management 25 • Aftercare 10 • Outreach 10 • Program Management 20 • Crisis Response 15 • Networking 15 • Referrals 10 • Supervision 10 • Leadership 10 • Advocacy 10 • Teamwork 10	Prevention/Health Promotion	15
• Care Planning 20 • Supportive Counselling 30 • Case Management 25 • Aftercare 10 • Outreach 10 • Program Management 20 • Crisis Response 15 • Networking 15 • Referrals 10 • Supervision 10 • Leadership 10 • Advocacy 10 • Teamwork 10	Intake and Early Intervention	10
• Supportive Counselling 30 • Case Management 25 • Aftercare 10 • Outreach 10 • Program Management 20 • Crisis Response 15 • Networking 15 • Referrals 10 • Supervision 10 • Leadership 10 • Advocacy 10 • Teamwork 10	Screening, Assessment and Evaluation	10
 Case Management Aftercare Outreach Program Management Crisis Response Networking Referrals Supervision Leadership Advocacy Teamwork 	Care Planning	20
 Aftercare Outreach Program Management Crisis Response Networking Referrals Supervision Leadership Advocacy Teamwork 	Supportive Counselling	30
 Outreach Program Management Crisis Response Networking Referrals Supervision Leadership Advocacy Teamwork 	Case Management	25
 Program Management Crisis Response Networking Referrals Supervision Leadership Advocacy Teamwork 	Aftercare	10
• Crisis Response 15 • Networking 15 • Referrals 10 • Supervision 10 • Leadership 10 • Advocacy 10 • Teamwork 10	Outreach	10
 Networking Referrals Supervision Leadership Advocacy Teamwork 	Program Management	20
 Referrals Supervision Leadership Advocacy Teamwork 	Crisis Response	15
 Supervision Leadership Advocacy Teamwork 	Networking	15
 Leadership Advocacy Teamwork 10 10 	Referrals	10
AdvocacyTeamwork10	Supervision	10
• Teamwork 10	Leadership	10
	Advocacy	10
Record Keeping and Documentation	Teamwork	10
1 0	Record Keeping and Documentation	10

NOTE: EDUCATION/TRAINING

Indigenous Health/Mental

Wellbeing

The required addictions-specific and addictions related hours may be acquired through formal education programs at

university or college level or through more informal training in a variety of formats, offered by independent trainers, training organisations or through alternative means recognized by ICBOC.