

Indigenous Educator's Program (IEP)

Become that Educator everyone wants to learn from



Admission Requirements

This program is designed to support people who are passionate about helping Indigenous people and their communities. We are looking for heart centered, passionate, enthusiastic educators who want to support students with their education needs.

This program is good for you even if you have no prior experience instructing or facilitating, or if you have experience teaching but, want to gain skills researching, designing, and developing both in class and online programs.

We are looking for applicants who have a willingness to participate in virtual classroom training sessions, and work both independently and on teams.

Prerequisites

- English 10
- Must be 18 years or older
- Basic computer skills would be an asset
- Access to a computer with video and audio

Length of Program

- Start Date: June 1, 2021
- End Date: December 9, 2021
- Hours: Part-time, Recorded training calls available 24/7

Format of Program

- This program is Accredited through the Indigenous Certification Board of Canada.
- Synchronous learning environment combined with virtual mentoring and coaching weekly.
- Weekly: Training sessions 2 hours.
- Coaching & Mentoring: Q&A 1.5 hours weekly.
- Private Facebook community for Educators.
- Opportunity to present at Virtual Live event.
- Gamification and game-based learning techniques are embedded in all live virtual training classes.
- Assessments are completed at the end of each course.
- Educator Evaluations completed by students at end of each course.

Limited Seats Are Available

- Limited seats available – 16 seats are available for this program.
- Registration form: Applicants must complete an online registration form and a 15-minute zoom intake or phone session with Educators.
- Tuition for this program may be sponsored by Partners. To learn more about how you can find a sponsor fill out the registration form online and one of our representatives will connect with you.

What You Will Learn

- The Indigenous Educator Program consists of 6 courses delivered over a 6-month timeframe, 24/7 online student portal, and live virtual training sessions weekly.

Courses



IEP 100 – The Foundation of Indigenous Education

Course Description

The Foundation of Indigenous Education course introduces participants to a baseline of Educator skills and software programs used by educators in the classroom today. Participants will review background history of Indigenous people in Canada; recommendations from the Truth and Reconciliation Commission's calls to Action; different theories of adult learning as well as affective and cognitive skills instruction. They will develop techniques on designing education initiatives customized to meet the needs of your clients. Participants will examine best practices for designing positive and affective learning environments for their students. They will discuss planning techniques and concepts that ensure smooth delivery and learning while discussing dilemmas students may face in the classroom and resolutions they can implement. They will learn tools for curriculum development and design to support them when designing their courses, workshops, or programs. Review and discuss COVID safety regulations that must be considered for any in class event. Participants will also complete an Everything DiSC Workplace® Assessment and in class communication sessions and 5 Behaviours of a cohesive team training. They will also be provided with online training in Getting Started with Zoom. Complete final assessment for this course.

Participants Learning Outcomes

- Discuss the History and culture of Indigenous people in Canada
- Overview of Education in Indigenous communities provided to youth and adults
- Review the Indigenous Perspectives Education Guide
- Review Professional and Ethical Behaviour and Confidentiality
- Overview of Educators Best Practices and Ethics
- Peruse the Truth and Reconciliation Commission's call to Action- Education, cultural and social backgrounds
- Overview of Indigenous Early Learning and Child Care
- Discover different theories of adult education
- Review and discuss COVID safety regulations that must be considered for any in class event.
- Recognize the domains of learning: Affective, cognitive, and psychomotor skills
- Review Taxonomy of learning: Benjamin Bloom (Cognitive Domain), David Krathwohl (Affective Domain), and Anita Harrow (Psychomotor Domain).
- Demonstrate VAK Learning Styles
- Discuss in class, online and hybrid options
- Explain the benefits of mapping and designing education initiatives
- Define the role of an Educator, Educator, facilitator, or teacher
- Develop clear understanding of students' needs
- Explore curriculum design and tools for establishing outcomes
- Examine learning outcomes, objectives, and outlines and their role in delivery
- Complete and review Everything DiSC® Workplace profile
- Complete online Zoom course
- Review Inquiry base learning
- Developing smarter learning outcomes
- Vision, mind mapping, to develop curriculum
- Discover how to get to know your client

IEP 200- Delivering Dynamic Training Lessons and Workshops

Course Description

Participants will practice researching, planning, and preparing a lesson, while discussing and using effective and proven pedagogical practices. They will discuss best models of delivery based on the types of content and/or processes and/or types of learners. They will review and discuss copyright laws and infringements they must adhere to as an educator. Participants go through and discuss professionalism, codes of conduct and ethics of an educator. They will tie together outcomes, objectives/goals, and evaluations both formal and informal assessments. They will review and analyze how to setup feedback evaluation methods to measure their own competencies. They will help to plan, prepare, and present a lesson taking into consideration the learners and their styles of learning while using each domain of learning. Participants will also work in teams to help setup, brand, and write copy (handouts, worksheets, etc. for guests) for online virtual conference as planned by Educators, developing skills in new online technology for setup and graphic design. They will also be enrolled in Preparing PowerPoint Presentation course online. Participants will also be enrolled in Online Graphic Design Tools online course. Complete final assessment for this course.

Participants Learning Outcomes

- Review a sample lesson plan
- Students will complete Preparing PowerPoint Presentation online training course
- Review how to develop an Agenda for ½, 1, 2 days, and more workshops – both Educators and Students Agendas
- Define the best use of parking lots in the classroom
- Preparing a course syllabus
- Prepare for your first class
- Demonstrate classroom setup and preparation techniques
- Review and analyze feedback evaluation methods
- Develop skills in graphic design and presentation
- Review formal and information assessment methods
- Develop skills in reading body language
- Copyright Laws and Infringements, You Must Adhere to as an Educator
- Using mind maps to develop lessons
- Review brainstorming rules
- Preparing for groups - breaking into smaller groups
- Preparing for a breakout session for a conference
- What to prepare for lunch and learn
- Prepare a presentation to deliver to the class

IEP 210 – Media & Technology Usage in the Classroom

Course Description

The Media & Technology Usage in the Classroom course provides participants an opportunity to explore training options using different Medias and technology while working in Indigenous communities. They will learn how to choose the best media and technology for their student's experience based on what is available and exploring how to solve technology issues and media choices when setting up training for smaller communities. They will learn how to use several types of equipment, visual aids, resources, and tools and how these resources help integrate gamification and game-based learning into their classes. Students will discover flipped classrooms techniques they can use inside of their training programs. Students will attend a workshop on 5 Behaviours of a Cohesive team. Complete final assessment for this course.

Participants Learning Outcomes

- Review Getting Started - Our Favorite Tools for Designing your Presentations, Modifying Your Images and More
- Review Ask the Public re research into how to support your clients
- Review best software programs to use to develop your courses
- Discuss the 5 steps to developing a workshop
- Explore medias, technology, and trends that have been proven effective for their students
- Understanding Legal Terms of Use Regarding Images
- Design a PowerPoint Presentation for a presentation training session
- Develop a workshop lesson plan that integrates learning theories, and VAK styles
- Review Developing a Presentation as a Team presentation
- Attend workshop of 5 Behaviours of a Cohesive Team
- Prepare a 15-minute branded lesson to class and deliver to class
- Explore ice breakers for the class
- Discover the difference between the Age of Information to the Age of Insight
- Use gamification and/or game-based learning techniques to engage students in their workshop.
- Explore flipped classrooms.
- Review tools for designing your presentation

IEP 220 – Instructional Techniques & Delivery

Course Description

Participants will be provided resources, and instructional techniques, for smooth workshop delivery. Using the lesson plan prepared in IEP 210, participants continue to prepare and deliver their first virtual training workshop. They deliver their workshop in a simulated, controlled, supportive environment helping to develop their confidence. Participants will also work in teams to begin setup, brand, and write copy (handouts, worksheets, etc. for guests) for an online virtual event as planned by Educators, developing their use of technology they have already been introduced to in first three courses. They will also facilitate one class over next 2 courses. Complete final assessment for this course. Students will also be enrolled in Photography, Images and Modifications online course.

Participants Learning Outcomes

- Review 6 stages of planning Education programs
- Prepare for supporting their students with online training programs
- Complete Photography, Images and Modifications online course.
- Review Lead Pages software
- Using critical thinking techniques when researching and designing curriculum
- Develop skills in running an education consulting business
- Demonstrate classroom management
- Discuss impacts of trauma and the challenges that may occur in class and online and solutions to overcome these challenges
- Practice communication techniques and delivery
- Set up and use monitoring techniques for feedback
- Complete Online Graphic Design Tools online course.
- Discover best practices for supporting students working on online training programs
- Discuss job shadowing initiative
- Begin preparation for online event: colors, branding process, content creation
- Problem solving using the 5Y Method - Worksheet

IEP 230 – Best Practices for Providing Education Initiatives to Indigenous Communities, Groups, and Organizations

Course Description

Best Practices for Providing Education Initiatives to Indigenous Communities, Groups, and Organization's course introduces participants to the nuances of instructing youth and adults in Indigenous communities. Participants will be provided tips and techniques that are proven effective when delivering instruction services to the Indigenous demographics in Canada. Using our proven system participants will develop the skills required to analyze and suggest education services that will fill community education gaps that exist for their clients. They will be provided a planning and customer relationship management software they can use while working with leaders in communities to develop programs and projects, access funding and make projects happen. They will also be introduced to several online courses, programs, and student materials participants can access in customizing education initiatives They will also review steps to take to setup a basic education consulting business, how to partner with communities and other educators and customize solutions for their clients needs. This course also, highlights cultural sensitivity and protocol when working and delivering services that meet the needs of Indigenous groups. Participants will also plan for final virtual event as instructed by Educators and team.

Participants Learning Outcomes

- Review best practices for delivery of online training programs
- Practice facilitating an online class
- Recognize gaps in education and how to develop plans to fill in the gaps for their clients, while working within the boundaries of culture, language, and traditions of the community
- Partnering with organizations, government partners, agencies, industry partners Customize education solutions, solve problems, and integrate curriculum with other education partners to meet the needs of clients
- Develop skills in effective delivery methods for both in class and online
- Review the processes for funding Indigenous education initiatives and writing a simplified proposal
- Begin development of materials for final event
- Work as a team on job shadowing in a live event.
- Review check list for virtual funnel for online conference
- Researching Curriculum Content for Event
- Understanding lead pages
- Understand how to write headlines and subtitles for your courses, workshops, or events
- Facilitate break out sessions
- Understanding Customer Relationship Management Software

IEP 240 - Wrapping it all up – Working Together.

Course Description

Participants will job shadow educators on how to set up a live virtual event online, team to help setup, brand, and write copy (handouts, worksheets, etc. for guests) for online virtual event as planned by Educators, developing their skills in the new technology introduced in first five courses. Participants will experience all aspects of how to develop a funnel online: researching, designing, curriculum developing, branding, developing handouts, copy for webpages, customer relationship management software and how it all ties together for launching an online event. Participants will have the opportunity participate in the live event as a guest speaker/educator preparing their presentation in advance. Participants will participate in the final event as a team.

Participants Learning Outcomes

- Design and write copy for a landing page.
- Complete agenda for event
- Complete Marketing materials and send to market.
- Work together as a team for live event.
- Complete and hand in all assignments, 15-minute presentation must be delivered.
- Participation in event is mandatory for certification.

